

Employee Suggestions for Budget Reduction / Cluster Analysis Fall, 2008

Student Activities

- Reduce funding for staff training.
- Reduce costs associated with extra-curricular activities:
- Have AHS girls and boys basketball teams play on same night the way CMS teams do. Then they can travel on the same bus instead of taking two buses.
- Have parents drive their children to away sports events instead of providing buses.
- Institute "pay-for-play" in sports.
- Reduce the number of stipends for coaches and sponsors.
- Eliminate activity buses.
- Eliminate activity buses and pep buses; and
- Reduce field trips
- Reduce or eliminate activity runs, athletic trips and field trips
- Evaluate the number of sports coaches
- Require coaches to drive team buses to eliminate need for drivers
- Parents assume more costs for services, such as extra curricular activities;
- Reduce activity bus runs;
- Reduce field/activity trips, band trips/competitions;
- Reduce transportation "extras," such as field trips, activity buses, sports trips, route consolidation
- Reduce extra-curricular costs with special attention on non-revenue generating sports
- Shift from (percent-based) coaching stipends to "flat rate" coaching stipends
- Cut back on non-district sports contests
- Reduce the total number of athletic events
- Reduce the number of stipends offered for coaches and sponsors
- Reduce the number of sports in general
- Require parents to pay fees to play sports
- Reduce activity bus routes
- Stop including parents on trips (refers to parent participation on visits to school sites last year)
- Reevaluate all travel outside the area
- Eliminate job shadowing and replace it with employers coming to schools as guest speakers
- Eliminate activity bus routes
- Eliminate activity bus runs
- Reduce or eliminate field trips
- Reduce sports contests
- Reduce or restructure coaches' stipends. Be fair to non-sports activities.
- Cut back on number of buses used to transport extra-curricular teams and groups
- Reduce or eliminate field trips
- Reduce or eliminate middle school sports travel
- Eliminate or reduce activity bus runs
- Reduce or eliminate middle school sports travel
- Eliminate or reduce activity bus runs
- Reduce or eliminate field trips
- Apply flat stipends to extra-curricular coaches and sponsors as opposed to percentage stipends
- Limit field trips
- Institute "pay-for-play" in sports.

Professional Development

- Reduce subsidies for teacher graduate studies
- Reduce attendance at professional conferences
- Reduce allocations for in-service training
- Conduct annual administrative in-service at Central instead of Douthat or Cliff View
- Shift from (percent-based) coaching stipends to "flat rate" coaching stipends
- Tuition reimbursements
- Local in-service activities
- Cut back on employee attendance at professional conferences
- Cut back on tuition reimbursements
- Cut back on professional development costs in general
- Reevaluate all travel outside the area
- Reduce or eliminate tuition assistance (except for teacher recertification)
- Reduce costs associated with staff development presenters.
- Reduce travel allowances for travel to conferences
- Cut costs associated with conference participation
- Cut tuition assistance
- Not paying for staff development retreats/out-of-state speakers (cut meals)
- Cooperate with Covington on shared serviced/in-services

Transportation

- more streamlining of bus routes;
- use of winter snow routes instead of cancelling school;
- Consider dual busing or consolidating bus routes. Are the buses full?
- Eliminate activity buses.
- Consolidate bus routes
- Eliminate activity and pep buses
- Consolidate elementary and secondary bus routes into geographical routes
- Eliminate provision of bus stops at locations others than homes (piano lessons, baby sitters, groups, etc.
- Postpone or reduce pace of school bus replacement
- Consolidate bus routes
- Reduce activity bus runs;
- Reduce field/activity trips, band trips/competitions;
- Stretch out bus replacement schedules
- Reduce transportation "extras," such as field trips, activity buses, sports trips, route consolidation
- Reduce activity bus routes
- Consolidate or eliminate bus routes
- Reevaluate all travel outside the area
- Eliminate activity bus routes
- Consolidate bus routes
- Consolidation of bus routes
- Eliminate activity bus runs
- Reduce or eliminate field trips
- Cut back on number of buses used to transport extra-curricular teams and groups
- Cut back on vehicle replacement
- Use smaller buses for routes with fewer students
- Reduce or eliminate middle school sports travel
- Eliminate or reduce activity bus runs
- Extend 12-year bus replacement schedule
- Ensure efficient bus ridership. Consider combining bus routes.
- Reduce or eliminate field trips
- Limit field trips
- Revise bus routes to increase efficiency

Schedule and Calendar

- Go to a four-day school week?
- Extend school days and shorten each work week to four days
- Extend school days and accumulate 990 hours by end of SOL testing... then end school year as soon as SOL Testing is finished
- Convert to a four-day instructional week
 - Close buildings on snow days
 - Extend school days and shorten work week to four days
- Reduce to four-day work weeks in summer for 12-month employees
- Use snow days as teacher workdays in order to reduce the total length of the school year
- Consider four-day work week
- Cut out early release days. Reduce two early release days in favor of one full day;
- Consider 4-day school week. Mixed reaction from participants noted;
- Four-day work week with particular attention to summer months
- Allow teachers to work at home on workdays in order to reduce utilities on those days
- Consider four-day work week
- Four-day work week
- Consider four-day school week
- Save money by turning one school day into a work day each month. Save money by having teachers come to work but require the students to stay at home.
- Consider four-day school week
- Consider 4 day workweek

Instructional Programs (summer school, alternative ed)

- Reduce need for special education bus routes
- Expand partnerships with DSLCC and other colleges in order to secure volunteer tutors and mentors
- Cut or cut back on summer school
- Stricter enforcement of homebound guidelines to reduce number of homebound students
- Consider half-day kindergarten
- Reduce elementary elective course offerings (art, music and/or PE)
- Revisit need for summer school. Eliminate it if it is not providing a valuable service for remediation.

Alternative Revenue Sources

- Charge for consumable fees
- Restore consumable fees for parents and require families to purchase paper and other consumable products that their children use in school
- Use recycling as a fundraiser to support the budget;
- Use recycling as a fundraiser to support the budget;
- Put more cost back on families
- Require parents to pay fees to play sports
- Restore parent fees for consumables
- Conduct community fundraising initiatives
- Reinstate the parent consumable fee
- Pursue grants more effectively
- Be more aggressive in charging fees for non-school groups to use school facilities
- Reinstate modest parent supply fees
- Seeks means by which to raise revenues through alternative means, such as grants, advertizing, sponsorships and partnerships.
- Charge tuition to non-resident students.
- Charge/increase rent to YMCA for after-school program
- Press harder to consolidate schools with Covington
- Reinstate consumable fees for parents.
- Establish a "victory garden" at each school to grow our own food
- Institute "pay-for-play" in sports.

Maintenance and Capital Improvement

- postpone any maintenance projects that do not need to be completed immediately.
- Extend cycle of high-end maintenance and capital improvement. (Allow for longer-term commitment of lottery funds to fuel and heating oil cost increases.)
- Carpool maintenance staff when the job allows
- Postpone or scale down plans to renovate Alleghany High School
- Reduce expenditures on school beautification
- Consider selling the Gleason property
- Cut back on facility improvements, such as the CMS athletic field initiative
- Reduce investment in sports facilities.
- Postpone renovation or replacement of AHS indefinitely. Move 6 7 and/or 8 to elementary schools and use the CMS-MVES facility as a high school.

Utilities and Energy

- Lower the temperature in classrooms. Allow teachers to open windows instead of running a/c.
- Seek alternative energy sources with water wheels in the Jackson River and wind turbines
- Energy efficiencies-cutting off lights, cutting back on heating, making sure computers are cut off after business hours
- Expand energy conservation efforts
- Seek alternative energy sources and other innovative ideas
- Cut back on night parking lot lights
- Consider alternate energy sources, such as wind, solar, etc.
- Work harder to ensure compliance with uniform set-point temperatures in all classrooms. Still too much variation among classrooms.
- Reduce parking lot lights
- Unplug more stuff.
- Reduce temperature set points by one or more points in the winter and raise set points by one or more points in the summer
- Adjust set point up for AC in warm months
- Seek alternative fuel and energy sources
- Stricter enforcement of energy management program, such as making sure computer monitors are turned off at night

Redistricting and/or Consolidation

- Redistrict Rich Patch from the Mountain View district into the Boiling Spring district and send those student to Boiling Spring
- Redraw school district lines in order to ensure adequate numbers of students in each building for best county-wide cost per pupil.
- Merge schools if enrollments become too small
- Consolidate with Covington
- Cooperate with Covington on more shared services

School Lunch Program

- School lunch – buying and offering samples in bulk instead of individual packs
- Be Greener. Buying lunch food samples in bulk instead of individual packs requires less packaging
- Reduce lunch choices.
- Establish a "victory garden" at each school to grow our own food
- School lunches – do not give so many choices. (Dr. Grimesey explained that the cafeteria budget is totally separate from the operating budget.)